

### **TI STEM Exchange**

## It Takes a Village

State, Regional, and Community Support for STEM Learning

November 3, 2021 6:00 – 7:30 pm CT



## **TI STEM Exchange**

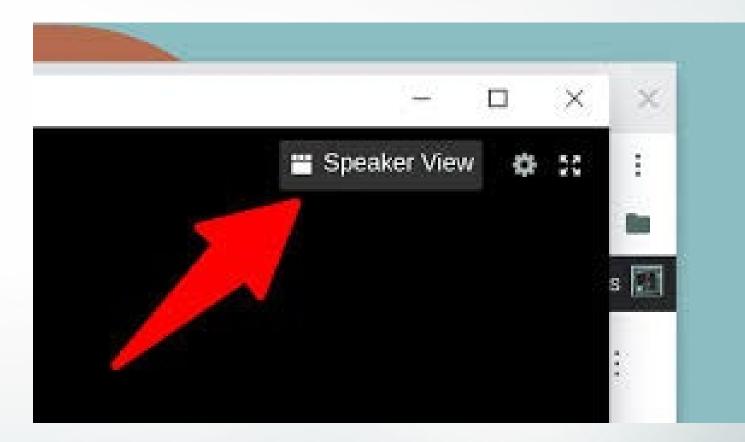






### Select speaker view

» In the upper right of your Zoom window, select "Speaker View" to ensure you'll always see the presenter's video.







MODERATOR

cindy.l.hasselbring@nasa.gov

## **Cindy Hasselbring**

#### **Education Specialist, NASA Office of STEM Engagement**

Cindy Hasselbring supports K–12 STEM education at NASA's Office of STEM Engagement. Previously, she worked in the Education and Human Resources Directorate at the National Science Foundation. Cindy has STEM education policy experience both at the federal and state levels serving as Assistant Director for STEM Education at the White House Office of Science and Technology Policy, leading STEM education at the Maryland State Department of Education, and as an Albert Einstein Distinguished Educator Fellow at the National Science Foundation.

**M D O P O TICalculators** 



## Tonight's Agenda

**Panelists' Presentations** 

#### "Flipped Panel" Discussion

- NASA's NextGen STEM resources
- Arkansas STEM Coalition
- Tulsa Regional STEM Alliance
- STEM/STEAM Education in Georgia

- » Breakout Group Discussions
- » Panelists' reactions and connections

National Aeronautics and Space Administration





## NASA NEXT GEN STEM RESOURCES

#### TI STEM EXCHANGE

**NOVEMBER 3, 2021** 



## **PROJECT OVERVIEW**

## Next Gen STEM

Reaching student where they are using NASA's Missions, content, people, and facilities

#### **K-12 Initiatives**

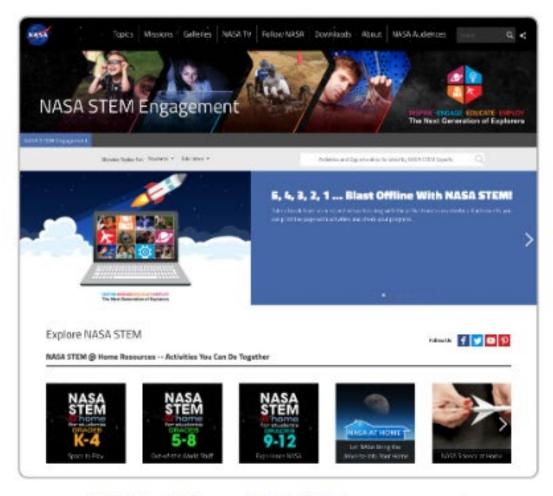
Where? In school, after school, informal education institutions, and at home

What? An integrated portfolio of products, experiences, challenges, and competitive awards that spans educational levels and reduces barriers to entry



www.nasa.gov/stem/nextgenstem

### **CONNECT WITH NASA STEM**



NASA Office of STEM Engagement

stem.nasa.gov



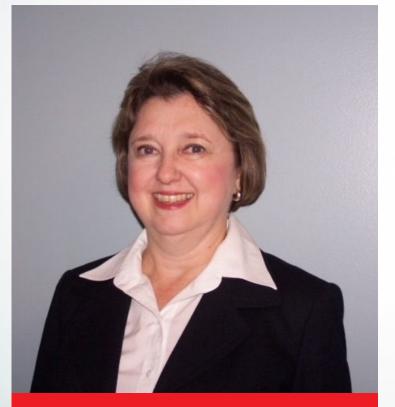
NASA EXPRESS www.nasa.gov/stem/express



# Meet the speakers

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PANELIST

director@arkansasstemcoalition.com

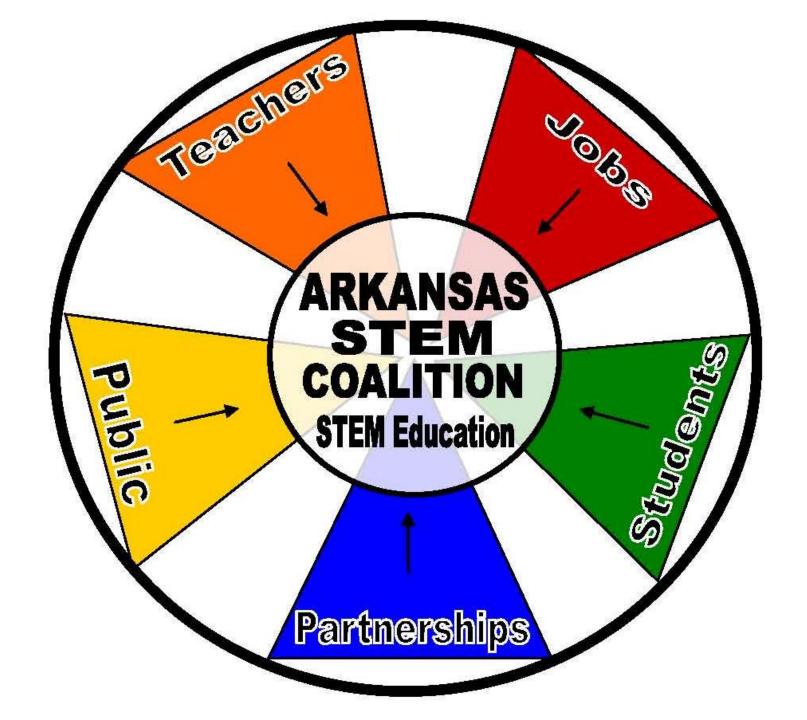
### Suzanne Mitchell

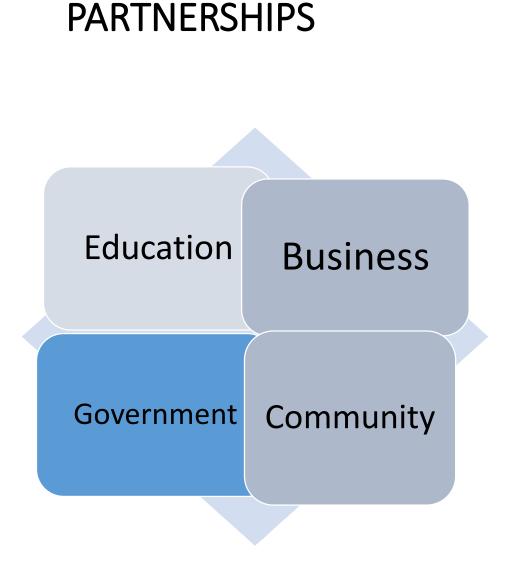
Executive Director, Arkansas STEM Coalition

Suzanne taught mathematics at Arkansas State University for 27 years as well as a variety of mathematics courses for grades 7-12 for 22 years. She served as President of the National Council of Supervisors of Mathematics and on many committees and Boards of Directors for STEM organizations. Suzanne has managed several STEM-related NSF grants and brings vast experiences across the educational system in promoting STEM education for all students.

TICalculators



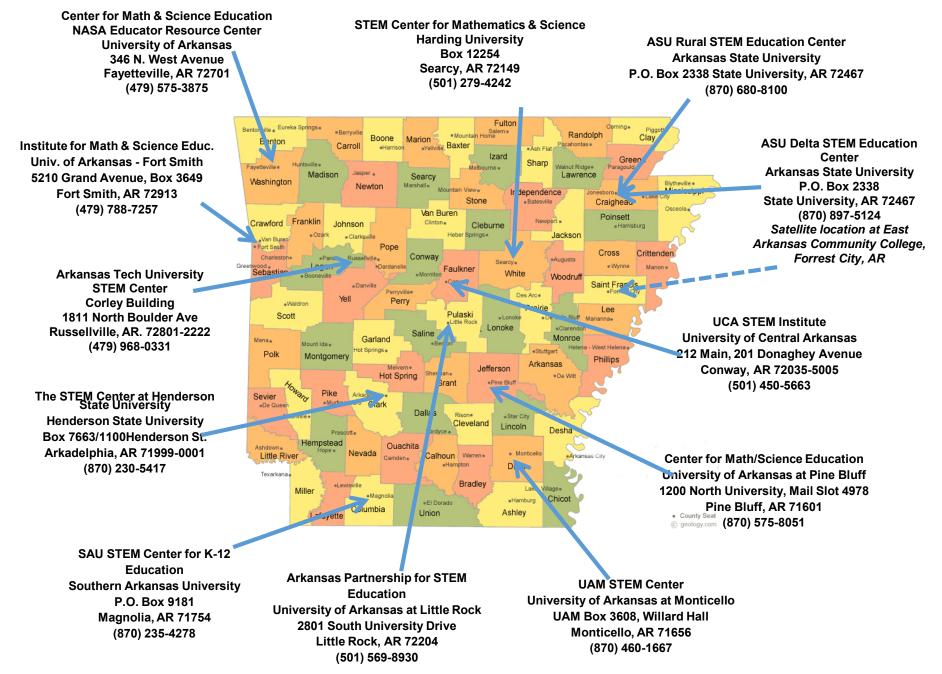


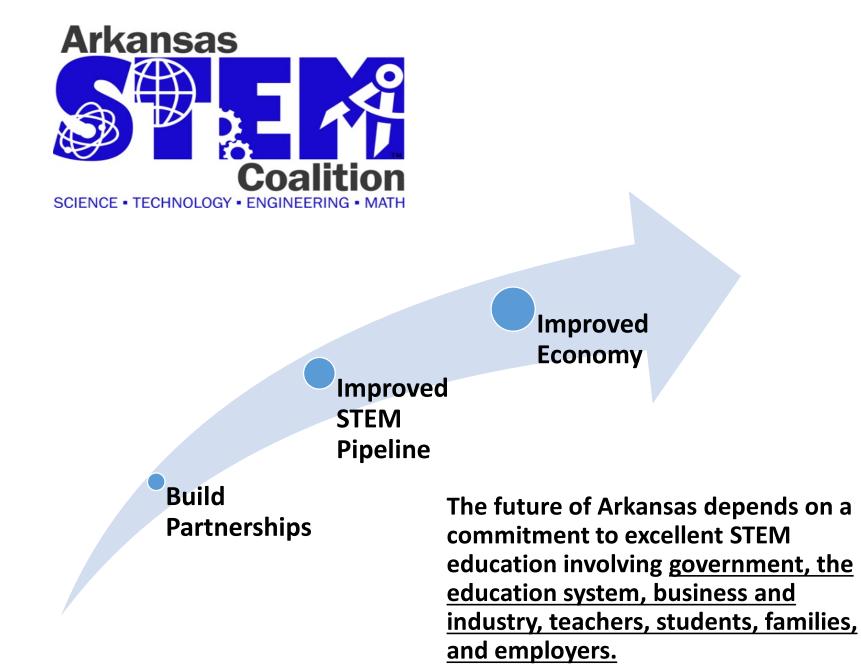


#### Working Together:

- 1. Challenges of scale
- 2. Innovation
- 3. Replication
- 4. Evaluation
- 5. Collaboration

#### **Arkansas Network of Centers for STEM Education 2021**





## STEM Girls Leadership Conferences (grades 7-12)

Since 2014, The STEM Centers have hosted 77 conferences across the state, serving more than 6500 girls.



## Health Sciences Career Tech Days for 8<sup>th</sup> graders

The STEM Centers hosted 11 career tech days for approximately 750 eighth graders (boys and girls) to introduce them to a variety of fields of study and career paths in health sciences. The University of Arkansas for Medical Sciences, local hospitals and medical clinics, professionals from many health careers partnered with the STEM Coalition to collaborate on this one day, hands-on workshop for students.











Science Equipment Grants – Arkansas provides \$25 of every education license plate sold to purchase science equipment for 3<sup>rd</sup>-6<sup>th</sup> grade classrooms - legislation



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## Laptop Loan Program



- Partners in this venture are ATT, Rock City Digital and eSCO Processing and Recycling Company. Since 2014 over 3000 laptops have been loaned out to organizations for \$1 each.
- Community based programs such as museums, faith based organizations, Boys and Girls Clubs, Boys Scouts and Girl Scouts and Out-of-School Time (OST) programs as well as schools and universities can check out up to 130 laptops to provide coding or computer science workshops to youth.

## Arkansas STEM Venture Academy



The STEM Venture Academy exposes 10<sup>th</sup> grade youth to middle skill level science, technology, engineering and mathematics (STEM) careers through engagement with companies providing important infrastructure services to their communities. 25 high school students visited 5 businesses over 5 weeks for hands-on experience.





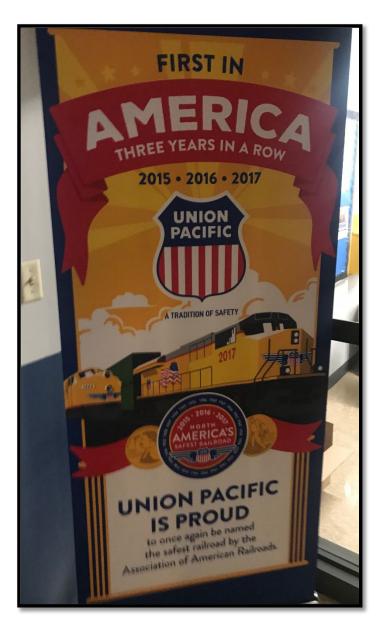


Electric Cooperatives of Arkansas We Are Arkansas

















February 4, 2020

#### The Arkansas STEM Coalition is the umbrella for the Arkansas STEM Ecosystem.

The Ecosystem includes –

- 12 STEM Centers
- 15 Educational Service Cooperatives
- Native American Indian Center
- Museums
- K-12 and Higher Education institutions
- Government institutions
- Community Organizations such as 4-H, Girl Scouts, Boys Clubs
- Libraries
- After School Organizations
- Home and Families
- Migrant Education Center



Other STEM Center and STEM Ecosystem Activities: Family STEM Nights

- Teacher professional development
- Project STRIVE
- Robotics Competitions
- Science Fairs
- Mathematics Competitions
- Science equipment checkout
- Assistance with family math and science nights

Forest Heights STEM Academy Little Rock, AR December 4, 2018







## Maker Faire supports Tinkerers

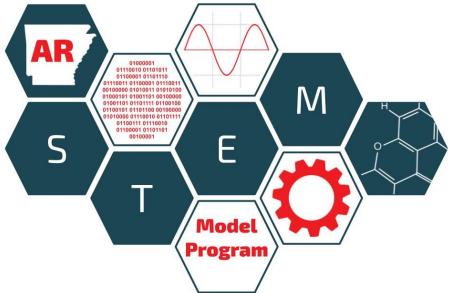




Arkansas STEM Model Program – Developed by the Arkansas Department of Education

Goals of the AR STEM Model Program:

- Increase STEM Opportunities for Arkansas Students
- Recognize Model STEM Schools Across the State
- Develop and Strengthen Partnerships with Business, Industry, and Community
- Support Growth and Diversity
- of the AR STEM Teacher Pipeline



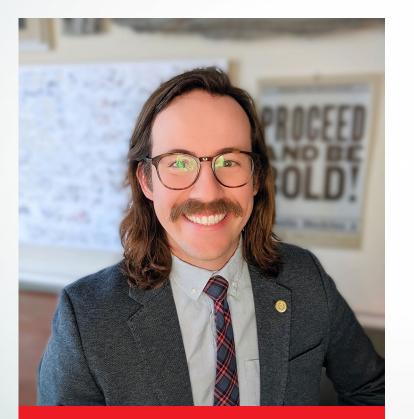
## **Closing Thoughts**



- Public/Private Partnerships are vital to the success of strong communities.
- Continue corporate sponsorships and funding
- Exposing kids early to STEM is essential
- STEM ideas and innovation will help fuel the 21<sup>st</sup> century economy
- STEM should not be taught "instead" of the arts and humanities but "with" the arts and humanities







PANELIST

levi.patrick@tulsastem.org

### Levi Patrick

Executive Director, Tulsa Regional STEM Alliance

Levi is a seventh generation Oklahoman with experience as a math teacher and instructional leader. He worked at the Oklahoma State Department of Education as the Director of Computer Science and Secondary Mathematics and as the Assistant Deputy Superintendent of Curriculum and Instruction. Levi, his wife, Roslyn, and 3-year-old daughter, Ruby, now live in Tulsa where the Tulsa Regional STEM Alliance aims to build broad, deep, and innovative STEM pathways for all students.

## TULSA BEGIONAL STEM ALLIANCE TI STEM EXCHANGE

## ALL STUDENTS STEM READY

**Mission:** Build broad, deep, and innovative STEM pathways for all students.

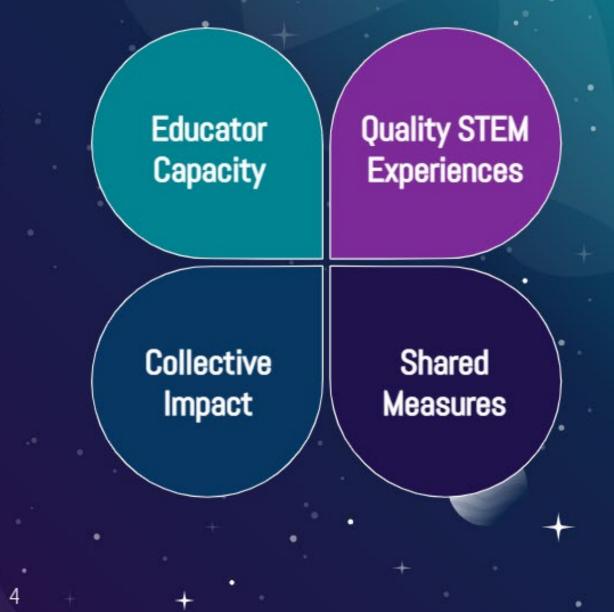


We strive to ensure all students are STEM ready "not because [it is] •easy, but because [it is] hard." · -Levi and JFK



## FOCUS & GOALS

TRSA creates systemic capacity for equitable access to STEM.





## STEM IS EVERYWHERE.

TRSA engages, equips, and empowers students and teachers to ensure opportunities to inspire and prepare students for their future are in every community.



## STEM IS EVERYONE.

TRSA works with all partners to better understand STEM and the aspects of quality STEM experiences that change identities so that everyone sees themselves as a scientist, mathematician, or engineer.



## $\Delta LL \Delta RE WELCOME.$

We pledge to continually pursue equity and inclusion across the STEM ecosystem and the broader community by participating in and leading discussions, sharing resources, promoting diverse viewpoints and contributions, and leading by example.



We are all just stars that have people names. -Nikita Gill





# TULSASTEM.ORG





PANELIST

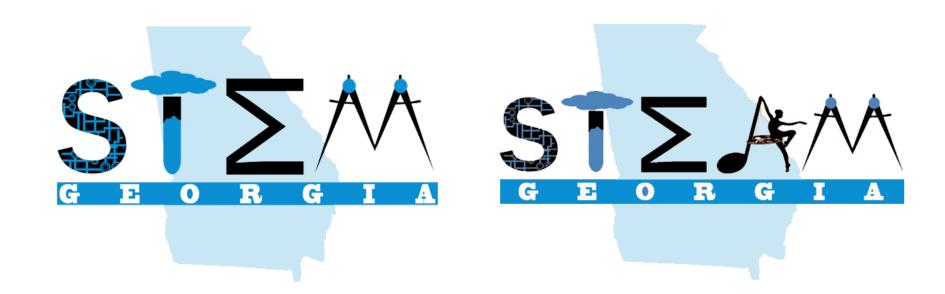
fcullars@csraresa.org

## Felicia Cullars

STEM Coordinator, Georgia Department of Education

Felicia has been an educator for over 17 years, with her primary areas of leadership in the disciplines of mathematics and STEM education. As the STEM Coordinator at the Georgia Department of Education, she advocates for high-quality STEM/STEAM programs in Georgia schools. Felicia also works with the Georgia Career Technical and Agricultural Education Division to promote connection between teachers and the workforce as well as nontraditional career awareness.







40 Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

## Why STEM/ STEAM?

STEM/STEAM education is an economic imperative for Georgia in response to business/industry in the state

> In Georgia between 2017 and 2027 STEM jobs will have grown by 13% Non-STEM jobs will have grown by 8%

### Median Earnings in STEM Jobs=\$36.89/hr Median Earnings in non-STEM Jobs=\$18.14/hr

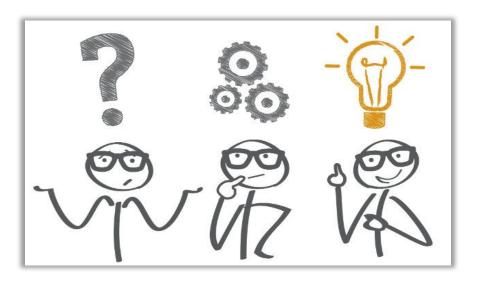
https://vitalsigns.ecs.org/state/georgia/demand#fields-growing



11/5/2021

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It's not only about STEM/ STEAM Jobs. It's about the STEM/ STEAM in a job.



Empowering students with skills that will enable them to solve tomorrow's challenges regardless of the field they are working in.



"Positive learning can only take place in a positive culture. A healthy school culture will affect more student and teacher success than any other reform or school improvement effort currently being employed."

-Gary Phillips



## **STEM/STEAM** is for All Students





INTEGRATED MATH, SCIENCE, CTAE, AND FOR STEAM, FINE ARTS INSTRUCTION



STRONG BUSINESS, COLLEGE, COMMUNITY PARTNERS

- 21<sup>st</sup> Century Thinking Skills: STEM and STEAM schools support student growth by promoting the 21<sup>st</sup> Century Thinking Skills of Communication, Creativity, Critical Thinking and Collaboration
- **Real World Problem Solving:** STEM and STEAM adds relevance to learning. Career exposure through real-world problem solving increases student engagement.
- Arts and Design: The arts teach creative problem solving, innovation, and empathy, connect to students' interests and learning styles, and prepare students for future careers in the growing creative economy.

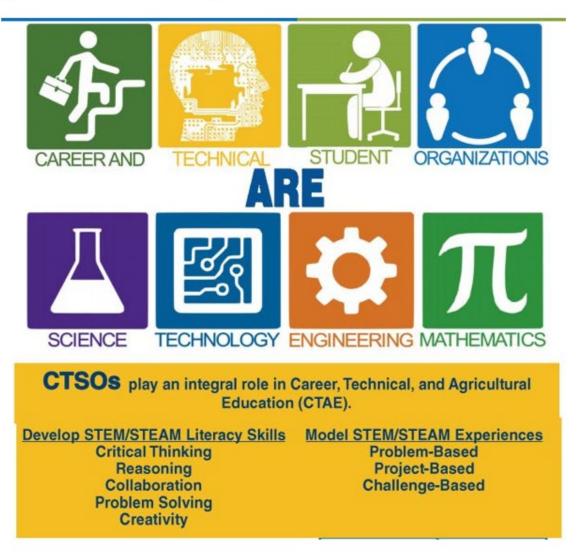


## Georgia STEM/STEAM and CTAE





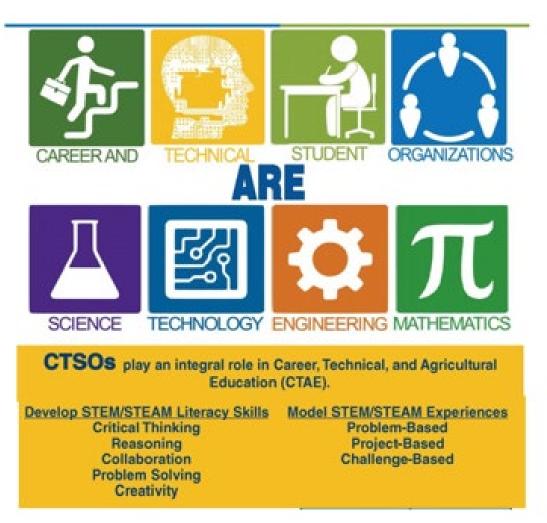
# **Georgia STEM/ STEAM and CTAE**





Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

## Georgia STEM/STEAM and CTAE





## STEM/STEAM Georgia Partnership Involvement Levels

#### **Support Partner**

Partners are beginning to work with the school to help define and develop a STEM culture.



#### **Interactive Partner**

Partners assist with:

- developing the curriculum
- professional learning
- and other aspects of the STEM/ STEAM program

#### Advocate partner

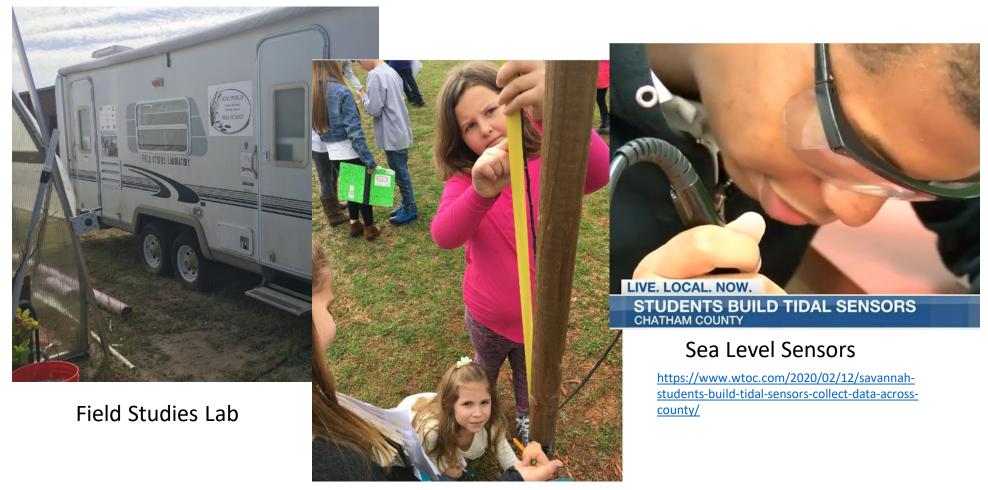
Partners are an integral part of the STEM/ STEAM program and are interwoven into:

- the school day, faculty professional learning
- development of curriculum
- and STEM/ STEAM activities

The partnership is purposeful and mutually beneficial.



#### Locally Driven Project Based Learning



Apple Orchard Research

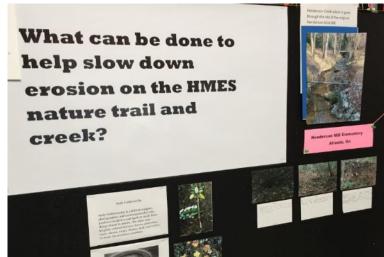




#### **River Water Quality**



#### Sustainable Agriculture



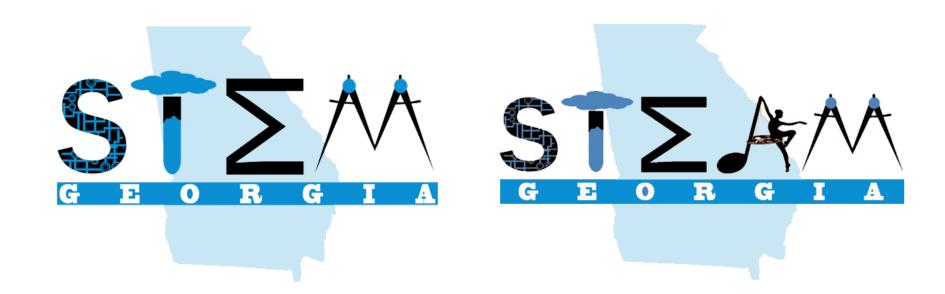
Erosion



Film



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It Takes a Village

"Flipped Panel" Breakout Room Discussions





## **Breakout Group Discussions**

Each breakout group will discuss ideas around one of these themes:

When we return to the large group,

- 1. Building industry and community partners
- 2. Cross-grade comprehensive STEM programming
- 3. College and career preparedness

- » A representative from each breakout group will share a 2-3 sentence summary of the discussion
- » Moderator and panelists will engage in conversation



## **Breakout Group Discussions - Debrief**

- 1. Building Industry & Community Partners
  - What considerations are necessary to ensure that industry partnerships last beyond a single event?
  - How do internships and externships support STEM programming?
  - How might one find, establish, and leverage industry partnerships?
- 2. Cross-Grade-Level Comprehensive STEM programming
  - What resources to teachers have or need to consider STEM programming for younger students, particularly in grades PK-6?
  - How might one ensure that STEM programming aligns to grade-level standards in the academic content areas?
  - What strategies support communication between core subject teachers in order to fully integrate STEM lessons?
- 3. College and Career Preparedness
  - What does "workforce preparedness" mean in your community? What do students need to be successful in the workforce after high school graduation?
  - In what ways to "soft skills" (problem solving, communication, collaboration, perseverance, creativity, etc.) contribute to students' academic success?
  - What ideas can you share for increasing the number of teachers in the STEM workforce?



"

TI Education Technology is transforming the way teachers teach and students learn STEM (science, technology, engineering and mathematics) subjects.

Vince O'Connell

Director of School Partnerships | Texas Instruments voconnell@ti.com



## **TI STEM Exchange**







## **TI STEM Exchange**

## Justice-Centered STEM Education to address pressing societal challenges using the case of the COVID-19 pandemic December 2, 2021 7:00 – 8:30 pm ET Registration available soon at https://education.ti.com/en/resources/ti-stem-exchange



# TI STEM Exchange Thank you!



