

How Many Solutions to the System?

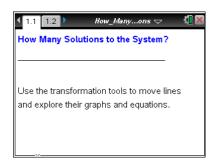
Student Activity

Name _____

Open the TI-Nspire™ document How_Many_Solutions.tns.

This activity lets you manipulate the graph of a line to see how its equation changes. When a system of linear equations is represented by two lines, the number of solutions to that system depends on the relationship between the lines. You can use the **Rotation** tool \$5 and the **Translation** tool \$5 to perform transformations on a movable line.

Note: In this document, only Line 2 is movable.



Move to page 1.2.

Press ctrl ▶ and ctrl ◀ to navigate through the lesson.

- 1. a. As you rotate (5) Line 2, describe the changes you observe in its graph and its equation.
 - b. As you translate (4) Line 2, describe the changes you observe in its graph and its equation.
- 2. Move Line 2 so that it has exactly one point in common with Line 1. If you make the slope of Line 2 the same as the slope of Line 1, can the lines still have only one point in common? Explain.
- 3. Move Line 2 so the lines do not have any points in common. How can you be certain these lines never intersect?
- 4. The point of intersection of two lines is a solution to a system of equations. How is the graph of a linear system with no solution different from the graph of a linear system with only one solution?



How Many Solutions to the System?



Student Activity

Name _____ Class

- 5. Joel says a system of linear equations will always have exactly one solution whenever the slopes of the two lines are different. Is Joel correct? Why or why not?
- 6. a. Move Line 2 so that there is more than one point of intersection with Line 1. What do you observe about the two lines?
 - b. How many solutions are there to the system represented by two lines that have more than one point of intersection? Explain your reasoning.
- 7. Given a system in which one of the equations is y = -7x + 4, create a second equation such that the resulting system has:
 - a. Exactly one solution
 - b. No solution
 - c. Infinitely many solutions
- 8. What could you say to convince another student that your answers to question 7 are correct?